Learning and Teaching Policy

(i) **Purpose:**
The Salesian College Learning and Teaching Policy is a set of principles and expectations which informs the ways opportunities are developed for students to become effective learners. It is firmly based on the College’s Vision and Mission statements which give expression to the Salesian system of education founded upon Reason, Religion and Loving Kindness. The aim of the policy is to develop the whole person by providing a comprehensive and equitable learning environment founded on the teachings of the Gospels as expressed by St. John Bosco.

(ii) **Principles:**
At Salesian College, we believe learning and teaching practices should provide students with significant opportunities to become independent learners by:

1. Experiencing success
2. Developing effective learning strategies
3. Applying skills and knowledge across a range of disciplines
4. Utilising technologies to enhance learning
5. Effectively communicating ideas and information.

Underpinning these principles is the belief that they will nurture active and responsible people who demonstrate personal integrity, compassion and an acceptance of the religious dimension of life.

(iii) **Expectations:**
Learning and teaching approaches will:

1. Have regard for the individual backgrounds of our students and their unique learning rates and styles
2. Enrich students by involving them in a variety of learning experiences
3. Challenge students to evaluate, improve and extend their individual performances
4. Foster a learning culture animated by the spirit of discovery and enquiry
5. Provide relevant links between learning and everyday life
6. Have regard for the binding syllabus requirements of each subject
7. Develop communication, thinking and problem-solving skills
8. Provide regular constructive feedback to students and parents
9. Utilise a range of assessment methods
10. Reflect a continuing commitment to professional development.

Additionally, we believe that the curriculum at Salesian College should be regularly reviewed by teachers and departments in accordance with the appropriate procedures.

(iv) **Review:**
This policy will be reviewed from time to time as required