Improving Student Learning Outcomes: 2017 Initiatives
God of all people,  
We come before you as members of Salesian College Chadstone.  
We thank you for your many gifts  
And we place our trust in you,  
Like those who have preceded us,  
And those who will follow.  
We ask generosity for our hearts,  
That we may give to others,  
With reason and kindness.
We ask wisdom for our minds,
That we may learn from others,
With humility and faith.
We ask compassion for our souls,
That we may live for others,
With understanding and respect.
We seek the strength and courage to
do your will,
And your blessing upon our whole
College community,
As part of the Salesian family.

Saint John Bosco,
Pray for us.
Our aims....

- We want to:
  - Encourage boys to take greater responsibility for their learning
  - Enable parents / guardians to play a more active role in their boy’s learning
  - Create the best possible learning and teaching environment
Encouraging Boys to take Responsibility for their Learning

- Learning Conferences
  - Introduction of Student Led Conferences in concert with usual Parent / Teacher interviews
- Organizing Tool
  - Boys must have and use a system to organize their time
Learning Conferences

- Includes new Student Led Conferences and conventional subject-based Parent / Teacher interviews
- Eight minutes
- Parents must attend Student Led Conferences
- Cycle 1: Wednesday 15, Wednesday 22 March
- Cycle 2: Wednesday 30, Wednesday 6 September
- Parents can book times on either day
- Subject teachers can still request meetings
Learning Conference Days

- All students with the exception of boys involved in ACC Sports are dismissed at the end of Pd. 6
- Conferences start 2.00pm, conclude 8.30pm
- Lunch break: 1.07pm – 2.00pm
- Afternoon tea break: 3.40pm – 4.00pm
- Dinner break: 5.30pm – 6.30pm
- Held in classrooms (three teachers per room)
Student Led Conferences: Structure

• Boys prepare a formal presentation lasting 3 – 4 minutes addressing topics such as: habits; punctuality; organisation; gifts and talents; goals
• The remaining 4 – 5 minutes will be used to: ask questions; give feedback; make suggestions etc
• Boys presentations to be stored
Organizing Tool

- To succeed, boys must be organized and have a system
- Boys must either use ‘Outlook’ calendar or a diary
- The Outlook option is encouraged
  - Recurring events
  - Study timetable
  - Task lists
- All boys will be taught how to use Outlook
- Oratory Leaders will check
- Parents encouraged to check
Enable parents/guardians to play a more active role in their boy’s learning

- Learning Indicator Reports
- Marks on PAM
- Electronic calendar
Learning Indicator Reports

- Preventive measure: parents alerted before problem becomes engrained
- Report produced by every teacher for every boy in every subject on PAM
- End of Weeks 4 and 8 each term
- Three areas: Behaviour, Homework, Classroom Application
- Four levels: Going Well, As Expected, Cause for Concern, Not Applicable
Marks on PAM

- Teachers must place marks on PAM
  - 1-2 weeks following date of task completion
- Will be monitored
- Please check PAM regularly for Learning Indicator Reports, marks and other information
The calendar on SIMON / PAM is now the official College calendar.

- It is current and contains more detail.
- Please check PAM regularly to confirm calendar information.
Create the best possible learning and teaching environment

- Actions re punctuality, absences, cautions, detentions
- Parents alerted to issues
Punctuality, Absences, Cautions, Detentions

- Erodes learning and teaching environment
- Information is available on PAM but parents are often unaware of issues
- Oratory Leaders and YLCs review and follow up weekly
- Report prepared to coincide with Learning Indicator Reports - Data presented to College Board
- Parents alerted to detention via SMS
In summary.....
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Demo – Rob Mercer

• PAM
  – Calendar
  – Marks
  – Reports – including Learning Indicator Reports
  – Attendance
  – Phone Access
  – Update you email
Now: Year Level Sessions (20 mins)

- Year 7: College Hall - Mr Hayes
- Year 8: Edwards Auditorium - Mr Beckham
- Year 10: Jennings Room - Mrs Beurs
- Years 11/12: Chapel - Mr Beurs

Followed by Oratory Leader session (20 mins)