Prayer

God of all people,
We come before you as members of
Salesian College Chadstone.
We thank you for your many gifts
And we place our trust in you,
Like those who have preceded us,
And those who will follow.

We ask generosity for our hearts,
That we may give to others,
With reason and kindness.

We ask wisdom for our minds,
That we may learn from others,
With humility and faith.
Salesian College
Prayer (cont.)

We ask compassion for our souls,
    That we may live for others,
With understanding and respect.

We seek the strength and courage to do your will,
And your blessing upon our whole College community,
As part of the Salesian family.

Saint John Bosco,
  Pray for us.
Tonight’s Format

1. Prayer, Welcome, Introductions: Mr. Brendan Douglas
2. Year 9 Structure, New Year 9 Program Mr. Nick Kearney
3. Subject Selection Process: Miss Ashley Simon
4. Year 8 Retreat Briefing: Mr. Steve Beckham
The Year 9 Program at Salesian College aims to provide students with an environment where boys will be challenged and enlivened during this period of their schooling. The Program, informed by the vision of Saint John Bosco, founder of the Salesian order, is intended to provide a flexible curriculum which facilitates deep engagement and fosters resilience. Research suggests that Year 9 is a period in adolescence where students may become disengaged from their education.

More specifically, the Program is intended to provide boys with the opportunities to:

- Develop the skills need to become independent learners of the 21st century
- Engage in an exciting mixture of explicit teaching and experiential learning activities designed by a dynamic and dedicated staff
- Continue along the path of becoming lifelong learners
- Prepare for the challenges they will encounter in the senior years of secondary education
- Take ownership of their Mannix Campus
- Develop a strong sense of community where students are connected to peers, staff and school
- Become responsible global citizens
Course of Studies

Following subjects are taken for the whole year:

- Religious Education/Mass (three periods per week)
- Advanced English or English (four periods per week)
- Advanced Mathematics or Mathematics (four periods per week)
- Humanities (three periods per week)
- Science (three periods per week)
- Physical Education (two periods per week)
- Sport (two periods per week)

The following electives are taken for one semester:

- Enrichment Electives (three periods per week)
- Challenge Electives (five periods per week)
- Core Electives (three periods per week)
Italian as an elective

- Italian must be chosen in either the Core or Enrichment Elective Streams as a whole year sequence

  - **Italian Accents** in Semester One

  - **Italian Tourism** in Semester Two
### Core Electives

<table>
<thead>
<tr>
<th>Arts</th>
<th>Technology</th>
<th>LOTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Drama</td>
<td>• Information Technology</td>
<td>• Italian (must be taken as a whole year sequence)</td>
</tr>
<tr>
<td>• Music</td>
<td>• Systems &amp; Technology</td>
<td></td>
</tr>
<tr>
<td>• Art</td>
<td>• Design &amp; Technology</td>
<td></td>
</tr>
<tr>
<td>• Media Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Visual Communication &amp; Design</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Boys will undertake one elective per semester
Enrichment Electives

- Opportunity to extend academic knowledge and skills in addition to the core subjects

- Enrichment Electives are in the subject areas of English, Humanities, Mathematics and Science

- Boys choose one Enrichment Elective per semester

- Boys may only undertake a maximum of one elective from each subject area over the course of the year
## Enrichment Electives

<table>
<thead>
<tr>
<th>Humanities</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Globe Trekkers</td>
<td>• Journalism</td>
</tr>
<tr>
<td>• Marvellous Melbourne</td>
<td>• Creative Writing</td>
</tr>
<tr>
<td>• Civics and the Law</td>
<td>• The Great Debate</td>
</tr>
<tr>
<td>• Myths &amp; Legends</td>
<td></td>
</tr>
<tr>
<td>• Global</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td><strong>Maths</strong></td>
</tr>
<tr>
<td>• Environmental Science</td>
<td>• Managing Money</td>
</tr>
<tr>
<td>• Investigative Science</td>
<td>• Maths in Sport</td>
</tr>
<tr>
<td>• The Big Bang Theory</td>
<td>• Salesian’s Greatest Mathematician</td>
</tr>
<tr>
<td>• Forensics</td>
<td></td>
</tr>
</tbody>
</table>

**Italian**
- Must be taken as a whole year sequence
Challenge Electives

• Provide boys with experiential learning opportunities culminating in the delivery of an end product

• Challenge Electives are in the subject areas of Arts, Design, Performing Arts, and Health and Physical Education

• Boys choose one Challenge Elective per semester
Challenge Electives

<table>
<thead>
<tr>
<th>Arts</th>
<th>Design</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Media Crew</td>
<td>• Robotics</td>
</tr>
<tr>
<td>• Outdoor Sculpture Construction</td>
<td>• MPOS</td>
</tr>
<tr>
<td></td>
<td>• Recycled Racers</td>
</tr>
<tr>
<td>Performing Arts</td>
<td>Health &amp; PE</td>
</tr>
<tr>
<td>• Stagecraft &amp; Event Management</td>
<td>• Mannix Masterchef</td>
</tr>
<tr>
<td></td>
<td>• Duke of Edinburgh</td>
</tr>
<tr>
<td></td>
<td>• Personal Challenge</td>
</tr>
</tbody>
</table>
Year 9 Subject Selection Information


Subject Selection: Miss Ashley Simon
Decisions, Decisions!!!

- Decisions crucial to a successful future
- Decisions made now will have long-lasting implications
- Past performance provides good evidence
Build Towards Success

- Maximize class time
- Prepare to do well in 2017 by doing well in 2016
- Commit to a home study program
- Visit Pathways Coordinator
Subject Selection

- Subjects may not run due to insufficient numbers
- Subject clashes will occur
- Term 4 students advised of 2017 subjects
Online Subject Selection Process

- Student’s will receive log in details on the 18th of July
- Straight forward process
- Subject selection web preferences close on the 30th of July

All the information for subject selection can be found here.

Subject Selection

Students in years 8 – 12 are required to undertake subject selection every year.

Please note: Year 7 Students are not required to undertake subject selection.

The Subject Selection process for boys entering are as follows:

- Years 10 and 11 in 2015 begins at our Information Night on Wednesday 25 June.
- Years 8, 9 and 12 in 2015 begins in the first week of Term 3.

Information & Documents

The following information contains details concerning the curriculum structure and specific subjects pertaining to Years 8 – 12.

- Year 8 Subject Selection Information
- Year 9 Subject Selection Information
- Year 10 Subject Selection Information
- Year 11 Subject Selection Information
- Year 12 Subject Selection Information

Further Subject Selection information appears in the following documents:

- Subject Selection Pre-Requisites
- Subject Requirement Appeal Form
- Staff Contacts
- Year 10 2015 – Subject Selection
- Year 11 2015 – Subject Selection
- Year 12 2015 – Subject Selection
5 opportunities to submit before they close on 30th of July
STUDENT CHECKLIST

Please ensure that:

1. You have selected Unit 2 Religion and Society.
2. FOUR sequences of Units 3 and 4.
3. If you have chosen Religion and Society Unit 3 and 4, you have then chosen THREE sequences of Units 3 and 4.

ADDITIONAL NOTES:

If you have completed and attached an Appeals Form, please circle/highlight the following:  Appeals Form Attached

You may add any further comments below that you feel need to be considered when finalising your 2014 course of studies.

DECLARATION: I have checked that my subject choices meet the entry requirements for the career choices that I have indicated above.

Student Signature: ___________________________ Date: __________

Parent / Guardian Signature: ___________________________ Date: __________

This preference sheet must be returned to your Homeroom Mentor on Monday 30 July 2012

OFFICE USE ONLY:

VCAA/VCE Requirements checked
Career Requirements checked

Interview Required
PAM (Parent Access Module)

- Up-to-date information about your boy
- Reports will be accessible there on Friday 24th of June at 1:00pm
- If you have lost your log in then email support@salesian.vic.edu.au
- Scope & Sequence Documents which give a Course Overview and week by week outline as to what they will be learning in class.
- They also include Assessment/Work Requirement dates and the weighting of each of these, including the Examination.
- Notification Sheets handed out prior to Assessment/Work Requirements and contain further details of the task.
- Homework & Study is part of their nightly routine. Students should review their Study timetable in light of their Semester One report.
• 1 – 1 ½ hours per evening of homework/revision/assessment work

• Revision of school work should be a part of every student’s nightly routine.

• Computer use – Keep an eye on them! – closed away in the bedroom/study may not be work.

• REVIEW Semester One Report

• How did I go? Was it my best effort? How can I improve?

• DON’T SLIP BACK
# Example Study Timetable

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>WEEKEND</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:30</td>
<td>Home</td>
<td>Home</td>
<td>Home</td>
<td>Home</td>
<td>Home</td>
<td>Saturday 9:00 – 12:00</td>
</tr>
<tr>
<td>4:00</td>
<td>Rest &amp; Snack</td>
<td>TRAINING</td>
<td>Rest &amp; Snack</td>
<td>Rest &amp; Snack</td>
<td>Rest &amp; Snack</td>
<td>Football/Soccer/Cricket</td>
</tr>
<tr>
<td>4:30</td>
<td>Homework</td>
<td>TRAINING</td>
<td>Homework</td>
<td>Homework</td>
<td>Break</td>
<td>Saturday 3 hours</td>
</tr>
<tr>
<td>5:00</td>
<td>Homework</td>
<td>TRAINING</td>
<td>Homework</td>
<td>Homework</td>
<td>Break</td>
<td>ASSIGNMENT WORK</td>
</tr>
<tr>
<td>5:30</td>
<td>Rest &amp; Snack</td>
<td>Rest &amp; Snack</td>
<td>Break</td>
<td>Break</td>
<td>Homework</td>
<td></td>
</tr>
<tr>
<td>5:45</td>
<td>Break</td>
<td>Rest &amp; Snack</td>
<td>ASSIGNMENT WORK</td>
<td>ASSIGNMENT WORK</td>
<td>Homework</td>
<td></td>
</tr>
<tr>
<td>6:00</td>
<td>ASSIGNMENT WORK</td>
<td>Homework</td>
<td>ASSIGNMENT WORK</td>
<td>ASSIGNMENT WORK</td>
<td>Homework</td>
<td>Sunday 1 hour</td>
</tr>
<tr>
<td>6:30</td>
<td>ASSIGNMENT WORK</td>
<td>Homework</td>
<td>Revision HUMANITIES ENGLISH</td>
<td>Revision ITALIAN</td>
<td>Break</td>
<td>Revision for tests in the next week</td>
</tr>
<tr>
<td>7:00</td>
<td>TV &amp; Dinner</td>
<td>TV &amp; Dinner</td>
<td>TV &amp; Dinner</td>
<td>TV &amp; Dinner</td>
<td>Dinner</td>
<td></td>
</tr>
<tr>
<td>7:30</td>
<td>TV &amp; Dinner</td>
<td>TV &amp; Dinner</td>
<td>TV &amp; Dinner</td>
<td>TV &amp; Dinner</td>
<td>Dinner</td>
<td></td>
</tr>
<tr>
<td>8:00</td>
<td>Revision SCIENCE</td>
<td>Revision MATHS RELIGION</td>
<td>TV &amp; Dinner</td>
<td>Revision ELECTIVE A ELECTIVE B</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>8:30</td>
<td>Reading &amp; Bed</td>
<td>Reading &amp; Bed</td>
<td>Reading &amp; Bed</td>
<td>Reading &amp; Bed</td>
<td>Reading &amp; Bed</td>
<td></td>
</tr>
</tbody>
</table>
In summary: Making considered choices

- Seek information to make informed decisions
- Assess strengths and weaknesses
- Think ahead when making choices
- Interest
- Capability
- Career
<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>July</td>
<td>12</td>
<td>Wednesday</td>
<td>Term 3 begins</td>
</tr>
<tr>
<td></td>
<td>18</td>
<td>Monday</td>
<td>Subject Selection Opens</td>
</tr>
<tr>
<td></td>
<td>22</td>
<td>Friday</td>
<td>Cross Country (all Year 8 Students)</td>
</tr>
<tr>
<td></td>
<td>29</td>
<td>Saturday</td>
<td>Subject Selection Closes</td>
</tr>
<tr>
<td></td>
<td>30</td>
<td>Monday</td>
<td>Subject Selection Forms returned</td>
</tr>
<tr>
<td>August</td>
<td>1-5</td>
<td>Mon - Fri</td>
<td>Year 8 Retreat</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>Monday</td>
<td>Mid Term Break</td>
</tr>
<tr>
<td></td>
<td>18</td>
<td>Thursday</td>
<td>Yr 7 - 12 Report Night (A - L)</td>
</tr>
<tr>
<td></td>
<td>23</td>
<td>Tuesday</td>
<td>Yr 7 - 12 Report Night (M - Z)</td>
</tr>
<tr>
<td>September</td>
<td>2</td>
<td>Friday</td>
<td>Father’s Day Breakfast</td>
</tr>
<tr>
<td></td>
<td>5-9</td>
<td>Mon - Fri</td>
<td>Community Week</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>Thursday</td>
<td>Sports Awards Night</td>
</tr>
<tr>
<td></td>
<td>16</td>
<td>Friday</td>
<td>End of Term</td>
</tr>
</tbody>
</table>
### Key Dates in Semester Two 2016

<table>
<thead>
<tr>
<th>October</th>
<th>4</th>
<th>Tuesday</th>
<th>Term 4 begins</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7</td>
<td>Friday</td>
<td>Cabaret Night</td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>Tuesday</td>
<td>Art and Design Expo</td>
</tr>
<tr>
<td></td>
<td>17</td>
<td>Monday</td>
<td>Valedictory Mass &amp; Dinner</td>
</tr>
<tr>
<td></td>
<td>31</td>
<td>Monday</td>
<td>Mid Term break</td>
</tr>
<tr>
<td>November</td>
<td>1</td>
<td>Tuesday</td>
<td>Melbourne Cup</td>
</tr>
<tr>
<td></td>
<td>28-30</td>
<td>Mon - Wed</td>
<td>Year 7 - 9 Exams commence</td>
</tr>
<tr>
<td>December</td>
<td>2</td>
<td>Friday</td>
<td>Term 4 Concludes</td>
</tr>
</tbody>
</table>
Advice

- Subject selection book (see ‘Curriculum’ section of College website)
- Year Level Coordinator
- Heads of Departments
- Mrs Ellul (Pathways Co-ordinator)
Year 8 Retreat:
Mr. Steve Beckham
Year 8 Retreat/Camp

1st – 5th August

First group: Monday – Wednesday (returning 1:00 pm)
Second group: Wednesday – Friday (returning 1:00 pm)

Phillip Island Adventure Resort

Outdoor activities – Flying Fox, Giant Swing, High Ropes, Low Ropes, Team Rescue, Archery, Boulder Wall, Beach walk, Amaze N’ Things.

Retreat ‘Connecting’ Activities

Family letters to be addressed to your son and forwarded to Oratory Leader next term
• Sleeping bag and pillow
• A complete change of clothes
• Addition tracksuit (just in case)
• Jumper/ Fleecy top.
• Sleepwear
• Underwear & socks x3
• Waterproof Jacket
• Shorts
• 2 pairs of footwear
• ($2 poncho)  

No wheel/hardshelled bags
Year Level Assembly to be conducted early next term to run through Retreat/Camp Program:

• Packing list (no wheel/ hard shell bags)
• Be at school for an 8:30 roll call
• Medication to be handed to Oratory leader, with instructions
• Returning by 1:00 for dismissal – please make pick-up arrangements.